

Your student has the opportunity to receive Honor's credit in this class! Because we have high expectations for all students, we co-seat standard and honor's students in the same classes and raise the teaching to give all students greater learning opportunities. We have found that students rise to the level of our expectations and more students are achieving through this opportunity.

Honor's courses exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. In order to achieve the honors designation on the transcript, students will need to complete three of the following in addition to the regular classwork.

- Extended reading assignments that connect with the specified curriculum.
- Research-based writing assignments that address and extend the course curriculum.
- Projects that apply course curriculum to relevant or real-world situations. These may
  include oral presentations, power point presentations, or other modes of sharing findings.
  Connection of the project to the community is encouraged.
- Open-ended investigations in which the student selects the questions and designs the research.
- Writing assignments that demonstrate a variety of modes, purposes, and styles. Examples of mode include narrative, descriptive, persuasive, expository, and expressive. Examples of purpose include to inform, entertain, and persuade. Examples of style include formal, informal, literary, analytical, and technical.
- Integration of appropriate technology into the course of study.
- Deeper exploration of the culture, values, and history of the discipline.
- Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
- Job shadowing experiences with presentations which connect class study to the world of work.

Throughout the course, your student will be given various opportunities to achieve the Honor's designation on his/her transcript. We hope that each student will take advantage of this option. Because it is voluntary, we ask each student to commit to this goal and parents to acknowledge awareness of the opportunity. Students who do not meet the Honor's level credit either by effort or grade will still receive course credit, but not the Honor's designation of the transcript.

At the end of the 2<sup>nd</sup> Quarter/end Semester 1, the teacher will add the 3 Honor's points to the student grade. Students who have not completed the work satisfactorily to Honor's standards will be dropped from the opportunity to continue earning Honor's credit. (Honor's credit is determined by satisfactory grade and efforts put forth.)

Student Name		Student Signat	ture Date
Parent Name		Parent Signatu	re Date
Below, check or X t	the subjects that you war	nt to participate in for Honors	Credit/Classes
English 9	English 10	English 11	English 12
	Biology	Chemistry	Forensic Scienc

Harrison Bay Future Ready Center Honors Contract