

Students will need a binder to maintain unit activities and also to maintain reference material that will be used throughout the year. Most likely a one or two inch binder will suffice. This should be brought to each class meeting. A day classes meet on Monday and Wednesday; B day classes meet on Tuesday and Thursday; all classes meet on Friday.

Students are encouraged to **use all three learning styles on each assignment**. The more learning styles used and the more times practiced, the more likely a child will retain the information. For this reason, students will use auditory, visual, and kinesthetic learning. While online learning is the trend, studies demonstrate that this is not as effective for learning as hard copies with which student can interact (underlining, highlighting, etc.). For this reason, I request that if you can, please donate a ream of paper to the classroom.

Speaking of, these are **useful items that really help in a classroom** and I would appreciate any donation of these:

- Paper
- Paper towels, Kleenex, or soft toilet paper
- Clorox wipes
- Hand sanitizer
- Ink cartridge HP black 61
- Highlighters

I know as a parent before I give my hard earned money I want to know that it will be put to good use and that the person asking is as invested as myself. To date for this school year, I have put more than \$400 into supplies for my classroom. I purchased paint and supplies, did all the prep and painting with the help of my husband, bought highlighters, paper, pens, and hand sanitizer. I want your children to have a clean classroom and to have supplies that help ensure their health and learning. I want them to be the best they can be.

**Classroom Rules:** Students should:

- Respect one another verbally and physically
- Be prepared for class each day and willing to learn
- Keep hands to self and respect the property of others
- Act in a courteous, polite, and respectful manner
- Be on time to class

Students who choose the Honors credit will be doing some extra or extended writing during the year and a project. Projects require teacher approval. Students have been given the Honors contract and will be notified after the end of Semester 1 if they are not eligible for Honors credit either by lack of effort or by grade. Most students will be capable of completing the assignments, but do need to pay attention to efforts and grades.

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Welcome to English 11, a continuing study of skills in grammar, vocabulary, composition, and literature. In this course, we will cover the text sets and anchor texts from Hamilton County's curriculum guides for the 2019-2020 school year.

Course Objectives:

- Expand upon ability to analyze and critique literature.
  - Understand and apply the writing process for a variety of purposes.
  - Continue to develop a firm understanding of grammar and mechanics in their own writing and speak.
  - Develop vocabulary, acquiring an awareness and appreciation of words, how others use them, and how we can use them in our own speech or writing.
  - Read actively, learning to self-monitor comprehension and apply strategies when needed.
  - Participate actively in various forms of oratory such as class discussions, collaborative work with peers, interpretive reading of literature, etc.
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Grading Scale:

The Grading Scale will be in accordance with the Harrison Bay Handbook and is aligned with the TN Dept. of Education.

- 50% Major Grades (Tests, Assessments, Essays)
- 50% Minor Grades (Daily Work, Homework, Quizzes)

Averages:

- 42.5% - Semester 1
  - 42.5% - Semester 2
  - 15% - Final Exam
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Cell Phone /Electronic Device Usage:

Cell phones will be **turned off and put away in the backpack when the student enters the classroom**. Students are **NOT to talk on their cell phones at any time in the classroom**. Because of privacy issues in a mandatory attendance setting, **videoing and Facetime are NEVER allowed**. If a family crisis arises, please contact the school and your child will be brought to the phone. Students are not allowed to have ear buds, nor the over the head headsets. Occasionally, students will need to photograph missing assignments or work on the board, but should always as

Cheating & Plagiarism:

Don't do it. Just don't. Cheating will not be tolerated and will result in a call to the parent/guardian and a zero on the assignment. Plagiarism -- the use of three or more words written by another person without giving proper credit -- is a serious offense and a major violation of academic standards. Think of it this way: if you can Google it, so can I.

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Classroom Behaviors:

Students are expected to be seated before the bell and begin work. Based upon recent ACT scores, the bellringer activity is centered around grammar, mechanics, and sentence combining. This will help improve English test scores on the ACT and will also help the student become more confident in writing. Students will have copies of the bellringer activity so that if they are absent, they may complete the work before the next school day.

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Students will often **work cooperatively in group settings toward common goals**. Several state standards and goals are reached through learning to work with others effectively. Business leaders throughout the state have requested that students be better prepared to work with others to achieve goals and the TN Department of Education put this into the state standards. Some of the Listening and Speaking standards will be measured through the interactions, behaviors, and projects developed within the groups.